

## Foreign Languages – Evidence 2 Content Knowledge Rubric UNC Charlotte Initial Licensure Program

As a pre-requisite to student teaching, candidates must select an appropriate artifact from an advanced level foreign language course that demonstrates depth of content knowledge. For undergraduate candidates this artifact is to come from a rigorous, advanced (4000 level) content course. Graduate candidates are to select an artifact completed during a rigorous, advanced (5000 or 6000 level) content course. In the advanced content course, both undergraduate and graduate candidates would select a paper, in-depth project, or thesis as their artifact for this evidence. The artifact would be evaluated by post-secondary foreign language instructors using criteria described below. The chosen artifact must be evaluated at the proficient or accomplished level in all areas in order for the candidate to be accepted into student teaching. Prior to acceptance into student teaching both undergraduate and graduate candidates must present their artifact to the Coordinator of the FLED program. If the Coordinator determines that the artifact meets all proficiency expectations, permission would be granted to the student to upload the artifact to TK20, and the student would be allowed to commence student teaching, granted all other student teaching requirements are met.

Teacher Candidate Evaluation Rubric Standard/Descriptor		Not Met		Met	
		Emergent/Developing		Proficient	
<b>Program</b>	3.b.1 As evidenced by the following <u>indicators</u> :	demonstrates a limited and occasionally inaccurate understanding of a particular aspect of the target language culture and/or literature.	demonstrates an accurate understanding of a particular aspect of the target language culture and/or literature.	demonstrates a deep, multifaceted, and highly accurate understanding of a particular aspect of the target language culture and/or literature.	
		provides evidence of a superficial/limited analysis of ideas specific to the target language culture and/or literature.	provides evidence of competent analysis of ideas specific to the target language culture and/or literature.	provides evidence of an in depth and competent analysis of complex ideas specific to the target language culture and/or literature;	
		demonstrates some inconsistencies in citing, summarizing, synthesizing, and paraphrasing sources in the content area.	cites, summarizes, synthesizes, and paraphrases sources in the content area.	effectively cites, summarizes, synthesizes, and paraphrases multiple sources in the content area with multiple perspectives given.	
		Provides few and/or irrelevant reasons or examples to develop and support analysis of main points.	develops and supports analysis of main points with relevant reasons or examples.	develops and supports analysis of main points with several, highly relevant and well-articulated reasons or examples.	
		lacks organization and clarity.	is adequately organized; conveys meaning with reasonable clarity.	is very well organized; conveys meaning with a high degree of clarity.	
		demonstrates satisfactory control of sentence structure, grammar, vocabulary, and language usage.	demonstrates good control of sentence structure, grammar, vocabulary, and language usage.	demonstrates excellent control of sentence structure, grammar, vocabulary, and language usage.	
<b>College</b>	<b>3.b.1 Summative Rating</b>	Successfully completes general education coursework across the required range of disciplines and demonstrates a basic level of content knowledge in the teaching specialty.	Demonstrates an appropriate level of content knowledge in <i>the teaching specialty</i>	Demonstrates extensive knowledge of content in the teaching specialty.	
<b>OTHER PROGRAM EXPECTATIONS</b>					
<b>Program</b>	3.b.1 As evidenced by the following <u>indicators</u> :	is in need of some improvement in overall quality to receive a minimum grade of B from a post-secondary instructor in the target language.	is of high overall quality receiving a grade of B from a post-secondary instructor in the target language.	is of high quality receiving a grade of A from a post-secondary instructor in the target language.	
		is less than 10 pages in length for undergraduate candidates or less than 12 pages in length for graduate candidates, and/or is not written entirely in the target language.	is between 10 pages and 12 pages in length for undergraduates or between 12 and 15 pages for graduate candidates, and is written in the target language.	exceeds 12 pages in length for undergraduate candidates or exceeds 15 pages for graduate candidates, and is written in the target language.	
The chosen artifact demonstrates a proficient or accomplished level of content knowledge in all aspects described above.					
Course Instructor			Date		
Approval & Review by Foreign Language Education Program Coordinator					
Program Coordinator			Date		