

Course #	Title	Credit Hours
<b>Pre-Teacher Education Admission Requirements</b>		
<i>Please choose one of the following:</i>		
<b>MDSK 2100</b>	Foundations of Education in Secondary Schools	3
	<i>or</i>	
<b>EDUC 2100</b>	Foundations of Education and Diversity in Schools	3
<b>SPED 2100</b>	Introduction to Students with Special Needs	3
<b>Professional Education Coursework Sequence - Semester 1 Introduction to Pedagogy</b>		
<b>TESL 4204</b>	Inclusive Classrooms for Immigrant Students	3
<i>Please choose one of the following:</i>		
<b>TESL 4600</b>	Second Language Dev. in K-12 Classrooms	3
<b>ENGL 3132</b>	Intro to Contemporary American English	3
<i>*Candidates should seek advising in the MDSK Department.</i>		
<b>Professional Education Coursework</b>		
<b>TESL 4103</b>	Teaching English as a Second Language	3
<b>TESL 4104</b>	Authentic Assessment	3
<b>TESL 4205</b>	Second Language Acquisition and K-12 Schools	3
<i>*Applications for the Yearlong Internship must be submitted to the Office of School and Community Partnerships during the first semester of the professional education courses. Deadlines are in Septem-</i>		
<b>Professional Education Coursework Sequence (Final Semester)</b>		
<b>TESL 4469</b>	Advanced Seminar/Practicum in TESL	3
<i>*This course is designed to be taken in conjunction with student teaching (semester two of the YLI) and must be completed in a high-needs ESL school.</i>		
<b>Total Credits</b>		<b>18</b>