

# GRADUATE CERTIFICATE IN TEACHING / RESIDENCY MODEL\* OVERVIEW AND COURSE PROGRESSION

\*All residency candidates complete all clinicals in their own classrooms as teacher of record.

## TERM 1 (PRE-METHODS BLOCK) - SUMMER, FALL, SPRING START

<b>COURSES</b>	<p><b>MDSK 6162:</b> Planning for K-12 Instruction  <b>MDSK 6162L:</b> Lab in Instructional Design</p> <p><b>MDSK 5204:</b> Equity and Education  <b>TESL 5204:</b> Inclusive Classrooms for Immigrant Students  or <b>TESL 6204:</b> Multicultural Education (TESL students only)</p> <p><b>Arts Education Concentration (Fall start only):</b>  <b>MDSK 6162:</b> Planning for K-12 Instruction  <b>ARTE 5121:</b> Art Education Methods I  <b>ARTE 5121L:</b> Art Education Methods I Lab</p>
<b>INTASC</b>	2,5,6,7,8,9
<b>FIELD EXPERIENCES CHECKLIST</b>	<p><b>MDSK Checklist 1:</b> MDSK 6162/ARTE 5121; <b>MDSK Checklist 2:</b> MDSK 5204/TESL 6204. Candidates taking MDSK 6162 or ARTE 5121 AND MDSK 5204 or TESL 5204/6204 COMPLETE BOTH LISTS.  *NOTE: Residency candidates have their own version of the Checklists, appropriate to their status as a teacher of record in the classroom.</p>
<b>PLACEMENT SPECIFICS</b>	<p>During the fall and spring academic terms, candidates will be placed in school settings. These school placements should be in diverse sites (i.e., Title I, +60% F/R lunch eligible, or low-performing) and grade-band/content area specific (e.g., Middle Grades Language Arts). In summer terms, candidates will watch ATLAS videos and review all supplementary materials that accompany videos.</p>
<b>DURATION AND COMPLEXITY (Traditional and Resident)</b>	<p>The first semester of a two-semester, yearlong internship at the same school site. Methods, Assessment, and Lab courses in the same concentration area are co-requisites. Candidates are placed in one site for all clinical hours. The placement is for two consecutive semesters, culminating in the full-time student teaching semester. Candidates will engage in approximately 30 hours of progressively complex clinical activity, which should be spread out over the course of the semester. Ideally, the candidate will visit their clinical site once a week. The more time candidates spend in a school, the more likely they are to acclimate to the school culture and processes. Candidates are expected to: begin teaching small lessons, work with students directly, design assessments, and practice interpreting data results. Placements are facilitated by the Office of School and Community Partnerships (OSCP).</p> <p>Clinical activities will include required assignments on the Clinical Progression Checklists, in addition to course assignments related to instructional planning and technology based on classroom interaction with assigned teachers and P-12 students. All checklists will be submitted in the Field Experiences Log in Taskstream at the end of the semester. Clinical activity culminates with a clinical reflection submitted in class. Key assessments include edTPA practice tasks 1, 2, and 3.</p>
<b>FOCUS PRACTICES</b>	<ol style="list-style-type: none"> <li>1) Eliciting and Interpreting Student Thinking</li> <li>2) Setting Up and Managing Small Group Work</li> <li>3) Facilitating Whole Group Discussion</li> </ol>
<b>ASSESSMENT (not dispositions)</b>	<ol style="list-style-type: none"> <li>1) edTPA practice task 1: Planning</li> <li>2) edTPA practice task 2: Instruction</li> <li>3) edTPA practice task 3: Assessment</li> <li>4) Field Experiences Log (submitted in Taskstream)</li> <li>5) Clinical Educator Feedback - YLI Midterm/Final semester Evaluations</li> </ol>
<b>DISPOSITIONS</b>	Disposition Self-Assessment 1 completed in MDSK 6162L.

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## TERM 2 (METHODS BLOCK)

<b>COURSES</b>	<p><b>*Content Area Methods (pick one):</b>  <b>FLED 5200:</b> Foreign Language  <b>TESL 5103:</b> Teaching English as Second Language  <b>MDSK 5251:</b> Science  <b>MDSK 5253:</b> Social Studies  <b>MDSK 5255:</b> Methods in Teaching Career &amp; Technical Education  <b>ENGL 5254:</b> English/Language Arts  <b>MAED 5252:</b> Mathematics</p> <p><b>*Content Area Assessment (pick one to correspond with Methods):</b>  <b>MDSK 5101:</b> Assessment in Teaching K-12 Science  <b>MDSK 5102:</b> Assessment in Teaching K-12 Math  <b>MDSK 5103:</b> Assessment in Teaching K-12 Social Studies  <b>MDSK 5104:</b> Assessment in Teaching K-12 English  <b>MDSK 5105:</b> Assessment in Career &amp; Technical Education  <b>FLED 5104:</b> Assessment in Teaching K-12 Foreign Language  <b>TESL 5104:</b> Authentic Assessment  <b>*MDSK 5100L:</b> Lab in Content Pedagogy          *Suggested Co-requisite courses</p> <p><b>Arts Education Concentration (Spring Only):</b>  <b>TESL 5204:</b> Inclusive Classrooms for Immigrant Students or <b>TESL 6204:</b> Multicultural Education  <b>ARTE 5122:</b> Art Education Methods II  <b>ARTE 5122L:</b> Art Education Methods II Lab</p>
<b>INTASC/ FIELD EXPERIENCES CHECKLIST</b>	<p><b>MDSK Checklist 3</b> - *NOTE: Residency candidates have their own version of the Checklists, appropriate to their status as a teacher of record in the classroom.</p>
<b>PLACEMENT SPECIFICS</b>	<p><b>Year Long Student Teaching Internship</b></p>
<b>DURATION AND COMPLEXITY (Traditional and Resident)</b>	<p>The first semester of a two-semester placement, candidates begin their Yearlong Internship placement during this term. Methods, Assessment, and Lab courses in the same concentration area are recommended co-requisites, except for ARTE. In the Methods/Assessment semester, candidates will engage in approximately 30 hours of progressively complex clinical activity, which should be spread out over the course of the semester. Ideally, the candidate will visit their clinical site once a week. Placements are facilitated by the Office of School and Community Partnerships (OSCP).</p> <p>Clinical activities will include assignments on the Clinical Progression Checklists, in addition to additional course-specific assignments. All checklists will be submitted in the Field Experiences Log in Taskstream at the end of the semester. Clinical activity culminates with a clinical reflection submitted in class.</p> <p>TESL 5204/6204 (ARTE Only): Candidates will complete 15 clinical hours, in addition to their yearlong placement. These hours should be spread out over the semester, with a minimum of 5 visits to the site. Candidates may accrue more than 15 hours but must make at least five visits to the school site. Clinical activities will include required assignments on the Clinical Progression Checklists, in addition a series of reflective assignments and activities throughout the semester based on their interactions in classrooms. All checklists will be submitted in the Field Experiences Log in Taskstream at the end of the semester.</p>
<b>FOCUS PRACTICES</b>	<ol style="list-style-type: none"> <li>1) Eliciting and Interpreting Student Thinking</li> <li>2) Setting Up and Managing Small Group Work</li> <li>3) Facilitating Whole Group Discussion</li> </ol>
<b>ASSESSMENT (not dispositions)</b>	<p><b>Clinical Progression Checklist (available on OSCP website)</b></p> <ol style="list-style-type: none"> <li>1) edTPA practice task 1: Planning</li> <li>2) edTPA practice task 2: Instruction</li> <li>3) edTPA practice task 3: Assessment</li> <li>4) Field Experiences Log (submitted in Taskstream)</li> <li>5) Clinical Educator Feedback - YLI Midterm/Final semester Evaluations</li> </ol>
<b>DISPOSITIONS</b>	<p><b>Disposition Self-Assessment 2 completed in MDSK 5100L.</b></p>

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## TERM (STUDENT TEACHING BLOCK)

<b>COURSES</b>	<p><b>Graduate Internship (pick one):</b>  <b>MSDK 6470:</b> Seminar in Student Teaching (Required for MDLG, SECD, and CTE candidates)  <b>FLED 6470:</b> Graduate Student Teaching and Internship-Foreign Language Education (Required for FLED candidates)  <b>TESL 6470:</b> Internship in Teaching English as a Second Language (Required for TESL candidates)</p> <p><b>Concentration Specific Options (pick one):</b>  <b>MDLG 5130:</b> The Middle Grades Experience- Required for MDLG candidates, option for ARTE or FLED candidates  <b>SECD 5140:</b> The Secondary Experience - Required for SECD candidates, option for ARTE or FLED candidates</p> <p><b>TESL candidates must choose one of the following:</b>  <b>ENGL 6163:</b> Language Acquisition  <b>TESL 6205:</b> Second Language Acquisition in K-12 Schools</p> <p><b>Advanced Language Course, option for FLED candidates only</b> -- *See Banner course schedule for options*</p>
<b>INTASC/ FIELD EXPERIENCES CHECKLIST</b>	<p>1, 2, 3, 4, 5, 6, 7, 8, 9, 10 / Student Teaching</p>
<b>PLACEMENT SPECIFICS</b>	<p>Year Long Student Teaching Internship</p>
<b>DURATION AND COMPLEXITY (Traditional and Resident)</b>	<p>The second semester of a two-semester placement, candidates complete the full-time, 16-week student teaching experience in their Yearlong Internship placement. For a complete description of student teaching requirements and expectations, please review the Student Teaching Internship Handbook provided by the Office of School and Community Partnerships.</p>
<b>FOCUS PRACTICES</b>	<ol style="list-style-type: none"> <li>1) Eliciting and Interpreting Student Thinking</li> <li>2) Setting Up and Managing Small Group Work</li> <li>3) Facilitating Whole Group Discussion</li> </ol>
<b>ASSESSMENT (not dispositions)</b>	<ol style="list-style-type: none"> <li>1) Entire edTPA Project</li> <li>2) STAR</li> <li>3) CLASS</li> <li>4) Candidate Exit Survey</li> </ol>
<b>DISPOSITIONS</b>	<p>Dispositions assessed by US and CE</p>

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